

ADMINISTRATION SHELF

Title	Author
Art of Awareness, The: How Observation Can Transform Your Teaching (4)	<i>Deb Curtis and Maggie Carter</i>
Basics of Supporting Dual Language Learners: An Introduction for Educators of Children from Birth through age 8	<i>Karen N. Nemeth</i>
Caring Spaces, Learning Places: Children's Environments That Work	<i>Jim Greenman</i>
Collective Management of Early Childhood Programs: Approaches That Aim to Maximize Efficiency, Help Improve Quality and Stabilize the Industry	<i>Smart Start</i>
Developing and Administering a Child Care Center: fourth edition	<i>Dorothy June Sciarra and Anne G. Dorsey</i>
Developmentally Appropriate Practice in Early Childhood Programs: Revised Edition (1997) *(3)	<i>NAEYC; Sue Bredekamp and Carol Copple, editors</i>
Early Childhood Mentoring Curriculum, The: Trainer's Guide (2)	<i>Dan Bellm, Marcy Whitebook, Patty Hnatiuk</i>
Ethics and the Early Childhood Educator Using the NAEYC Code (2 copies)	<i>Stephanie Feeney & Nancy K. Freeman</i>
Finding Our Way: The Future of American Early Care and Education	<i>Moncrieff Cochran</i>
Heart of Coaching, The: Using Transformational Coaching to Create a High-Performance Culture	<i>Thomas Crane</i>
Inequality in America: What Role for Human Capital Policies?	<i>James J. Heckman and Alan B. Krueger</i>
Leadership in Early Care and Education	<i>Sharon L. Kagan and Barbara T. Bowman, editors</i>
Learning to Lead: Effective Leadership Skills for Teachers of Young Children (2)	<i>Debra Ren-Etta Sullivan</i>
Our Inquiry, Our Practice: Undertaking, Supporting, and Learning from Early Childhood Teacher Research(ers)	<i>Gail Perry, Barbara Henderson, and Daniel R. Meier, eds.</i>
Preparing Early Childhood professionals: NAEYC's Standards for Programs	<i>Marilou Hyson. Ed.</i>
Quality in child Care: What Does Research Tell Us? 1987	<i>Deborah A. Phillips, editor</i>
Report on Longitudinal Evaluations of Preschool Programs: <i>US Dept. of Health, Education, and Welfare (1974)</i> <ul style="list-style-type: none"> • Volume I: Longitudinal Evaluations 	<i>(Saved for historic value)</i>

ADMINISTRATION SHELF

<ul style="list-style-type: none"> • Volume II Is Early Intervention Effective? 	
Resources for Developmentally Appropriate Practice: Recommendations from the Profession	<i>Gail Perry and Mary S. Duru, editors</i>
Right Fit, The: Recruiting, Selecting, and Orienting Staff	<i>Kay Albrecht</i>
Standardized Childhood: The Political and Cultural Struggle Over Early Education	<i>Bruce Fuller</i>
Successful Internship, The: Transformation & Empowerment	<i>H. Frederick Sweitzer & Mary King</i>
Time to Care: Redesigning Child Care to Promote Education, Support Families, and Build Communities	<i>Joan Lombardi</i>
Tools for Transition in Early Childhood: A Step-by-Step Guide for Agencies, Teachers, & Families	<i>Beth S. Rouse and Rena A. Hallam</i>
Visionary Director, The: A Handbook for Dreaming, Organizing, & Improvising in Your Center (4)	<i>Maggie Carter and Deb Curtis</i>
What if all the kids are white? Anti-Bias Multicultural Education with Young Children and Families	<i>Louise Derman-Sparks and Patricia G. Ramsey</i>